



Allendale-Fairfax High School

3581 Allendale-Fairfax
Fairfax, SC 29827

Grades	9-12 High School	
Enrollment	337 Students	
Principal	Ron O. Youmans	803-584-2311
Superintendent	Dr. Walter L. Tobin	803-584-4603 Ex
Board Chair	Ms. Wilda Robinson	803.584.3289

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Below Average
2012	At-Risk	At-Risk
2011	At-Risk	Excellent
2010	At-Risk	At-Risk
2009	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	3	11	5	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	64.4%	52.7%	50.6%	57.0%	63.7%	65.4%
Passed 1 subtest (%)	18.9%	20.9%	22.1%	22.6%	19.7%	19.3%
Passed no subtests (%)	16.7%	26.4%	27.3%	23.1%	20.9%	17.7%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	86.5%	78.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	125	85	101	99
Number of Graduates in Cohort	89	65	68	70
Rate	71.2%	76.5%	60.0%	63.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	129	125	107	106
Number of Graduates in Cohort	89	93	73	77
Rate	69.0%	74.4%	64.3%	65.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	37.5%	59.2%
English 1	27.0%	51.1%
Biology 1/Applied Biology 2	.	55.9%
US History and the Constitution	11.0%	33.9%
All Tests	23.0%	49.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=337)				
Retention rate	10.6%	Down from 16.6%	3.8%	2.9%
Attendance rate	94.7%	Up from 94.6%	93.3%	95.1%
Served by gifted and talented program	4.0%	N/A	8.0%	17.5%
With disabilities	12.0%	N/A	15.3%	11.9%
Older than usual for grade	22.6%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 5.0%	2.4%	1.1%
Enrolled in AP/IB programs	8.8%	Up from 7.6%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	20.0%	Up from 3.1%	27.0%	30.6%
Annual dropout rate	5.3%	Down from 6.0%	1.7%	2.3%
Career/technology students in co-curricular organizations	4.8%	Up from 2.5%	6.1%	7.2%
Enrollment in career/technology courses	187	Down from 200	208	418
Students participating in work-based experiences	0.0%	No Change	8.3%	14.6%
Career/technology students attaining technical skills	92.4%	Up from 86.5%	83.7%	84.8%
Career/technology completers placed	100.0%	Up from 96.7%	96.7%	98.3%
Teachers (n=33)				
Teachers with advanced degrees	51.5%	Up from 48.6%	58.5%	63.4%
Continuing contract teachers	51.5%	Down from 54.3%	69.0%	78.8%
Teachers returning from previous year	74.4%	Up from 73.3%	79.1%	86.2%
Teacher attendance rate	96.0%	Up from 95.6%	95.5%	95.2%
Average teacher salary*	\$42,940	Down 2.3%	\$44,101	\$48,699
Professional development days/teacher	2.0 days	Down from 2.9 days	9.4 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	18.8 to 1	26.9 to 1
Prime instructional time	89.4%	Up from 88.8%	88.0%	89.0%
Dollars spent per pupil**	\$10,341	Down 1.0%	\$11,323	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 58.0%	54.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 61.8%	59.0%	60.0%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 74.7%	98.4%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	74	86.5%	187	23.0%	85	76.5%
Gender						
Male	40	82.5%	102	22.5%	47	74.5%
Female	34	91.2%	85	23.5%	38	78.9%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	71	85.9%	176	23.9%	81	76.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	17	11.8%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	65	84.6%	169	21.3%	74	75.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Allendale-Fairfax High School serves approximately 350 students in grades nine through twelve. The school's theme is "Investing In Every Child."

Allendale-Fairfax High School has a school within a school. The district's vocational career center is located within the main building. The career center houses a number of classes: cosmetology, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools that Work (HSTW) by providing opportunities for all students to complete a rigorous curriculum. The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help, and/or other catch-up initiatives that insure successful transition from high school to post-secondary education and careers. An "At-Risk" grant was awarded in order to increase the graduation rate.

The school uses Plato and Odysseyware Learning Systems. There are two computer labs and the school has added an "At-Risk" computer lab to allow more students to have access to online learning including South Carolina Virtual School. College level courses are also offered to students through USC Salkehatchie. A pre-engineering program has been implemented through a partnership with Denmark Tech. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the Exit Exam. Classes are also offered to help students prepare for End of Course test. The school utilizes, MAP, a nationally recognized benchmark testing program. Student achievements are recognized by newspaper articles, and recognition ceremonies. Teachers and the Administration have Focus Team meetings, as outlined by HSTW, to discuss ways to improve school's culture and climate, and the achievement level of students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. In the area of community service, students participate in providing services at the local nursing home, Adopt-A-Highway and food drives and donations for needy families.

All efforts for student achievement are focused on the motto "Teamwork Makes The Dream Work!"

Ron O. Youmans, Principal

Patricia Jenkins, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	81	39
Percent satisfied with learning environment	96.7%	58%	53.8%
Percent satisfied with social and physical environment	96.7%	72.5%	61.6%
Percent satisfied with school-home relations	75.8%	75.4%	66.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	48.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Allendale-Fairfax High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	217.9	208.7	66.7	64.2	96.3	96.3	71.2
Male	214.4	205.8	66.9	65.1	92.5	92.5	57.9
Female	221.2	211.5	66.5	63.0	100.0	100.0	82.4
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	217.2	207.5	66.6	64.0	97.3	97.3	73.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	218.3	209.6	66.5	64.1	95.9	95.9	71.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	92	98.9	30.8	51.6	13.2	4.4	17.6
	2013	80	96.3	29.9	44.2	20.8	5.2	26.0
Mathematics								
All Students	2012	92	98.9	42.9	37.4	12.1	7.7	19.8
	2013	80	96.3	46.8	36.4	11.7	5.2	16.9

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